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This book is a must for all Mathematics lovers and it will be an asset in building a strong foundation for Class 11/ 12/ IIT & all Aptitude exams. Developed for the AQA Specification, revised for the new National Curriculum and the new GCSE specifications. The Teacher File contains detailed support and guidance on advanced planning, points of emphasis, key words, notes for the non-specialist, useful supplementary ideas and homework sheets. A History of Mathematics: From Mesopotamia to Modernity covers the evolution of mathematics through time and across the major Eastern and Western civilizations. It begins in Babylon, then describes the trials and tribulations of the Greek mathematicians. The important, and often neglected, influence of both Chinese and Islamic mathematics is covered in detail, placing the description of early Western mathematics in a global context. 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This product covers the following: • 10 Sample Papers-5 Solved & 5 Self-Assessment Papers strictly designed as per the latest CBSE Syllabus • On-Tips Notes & Revision Notes for Quick Revision • Mind Maps & Mnemonics with 500+concepts for better learning • 200+MCQs & Objective Type Questions for practice • Expert Answering Tips to score more in Exams This unique book represents another concerted research effort concerning Chinese mathematics education, with contributions from the world's leading scholars and most active researchers. The book presents the latest original research work with a particular focus on the "teaching" side of Chinese mathematics education to a wide international audience. There are mainly three sections in the book. The first section introduces readers to a historical and contemporary perspective, respectively, on traditional mathematical teaching in ancient China and on how modern Chinese mathematics teachers teach and pursue their pre-service training and in-service professional development. The second section presents studies investigating a wide range of issues at both the macro- and micro-levels on how Chinese mathematics teachers teach mathematics. The third section focuses on Chinese mathematics teachers, investigating issues about their knowledge, belief, teacher training and professional development. Like its predecessor, "How Chinese Learn Mathematics: Perspectives from Insiders," this book is a must for educational researchers, practitioners, and policy-makers who are interested in knowing more about mathematics teaching, teachers, teacher education and professional development concerning Chinese teachers and learners.Contents: Focusing on Chinese Mathematics Teaching, Teachers and Teacher Education: An Introduction"Historical and Contemporary Perspectives: "The Wisdom of Traditional Mathematical Teaching in China "(DAI Qin and CHEUNG Ka Luen)" How Chinese Teachers Teach Mathematics and Pursue Professional Development: Perspectives from ContemporaryInternational Research "(FAN Lianghuo, MIAO Zhenzhen and MOK Ah Chee

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Unit summary of key facts at the end, Mental Maths Exercises, Unit Review Exercises, Historical Notes, Quizzes, Puzzles, and Enrichment Material have been included. The special feature of this edition is the inclusion of Multiple Choice Questions, Challengers (HOTS), Worksheets and Chapter Tests. The ebook version does not contain CD. -~- T he articles in this book are dedicated to Martin Gardner, the world's greatest expositor and popularizer of mathematics. While our papers are confined to this single subject, Gardner's interests and accomplishments have a wide range of subjects. Hence, we have entitled the book the Mathematical Gardner, and would like to see other volumes such as the Magical, the Literary, the Philosophical, or the Scientific Gardner accompany it. Of course, our title is also an appropriate pun, for Martin Gardner's relationship to the mathematical community is similar to a gardener's relationship to a beautiful flower garden. The contributors to this volume comprise only a small part of a large body of mathematicians whose work has been nurtured by its exposition in "Mathematical Games"; Martin's column which appears every month in Scientific American. More than just a mathematical journalist, Martin connects his readers by passing along problems and information and stimulating creative activity. Thus, he is a force behind the scenes as well as a public figure. Two people were particularly helpful in putting this book together. Help your students to think critically and creatively through team-based problem solving instead of focusing on testing and outcomes. Professionals throughout the education system are recognizing that standardized testing is holding students back. Schools tend to view children as outcomes rather than as individuals who require guidance on thinking critically and creatively. Awesome Math focuses on team-based problem solving to teach discrete mathematics, a subject essential for success in the STEM careers of the future. Built on the increasingly popular growth mindset, this timely book emphasizes a problem-solving approach for developing the skills necessary to think critically, creatively, and collaboratively. In its current form, math education is a series of exercises: straightforward problems with easily-obtained answers. Problem solving, however, involves multiple creative approaches to solving meaningful and interesting problems. The authors, co-founders of the multi-layered educational organization AwesomeMath, have developed an innovative approach to teaching mathematics that will enable educators to: Move their students beyond the calculus trap to study the areas of mathematics most of them will need in the modern world Show students how problem solving will help them achieve their educational and career goals and form lifelong communities of support and collaboration Encourage and reinforce curiosity, critical thinking, and creativity in their students Get students into the growth mindset, coach math teams, and make math fun again Create lesson plans built on problem based learning and identify and develop educational resources in their schools Awesome Math: Teaching Mathematics with Problem Based Learning is a must-have resource for general education teachers and math specialists in grades 6 to 12, and resource specialists, special education teachers, elementary educators, and other primary education professionals.

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